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| --- | --- | --- | --- | --- |
| Character cards | Vivid and consise responses thoroughly represent dynamic character | Adequate responses represent indicate an adequate character analysis | general responses indicate a undeveloped character analysis | Incomplete or missing character card |
| Setting Cards | Consise responses portray a vivid setting | Consistent use of captions and labels adequately represents character development. | Inneffective use of labels does not depict character development. | Labels and captions are missing or inaccurate. |
| Vocabulary Cards | Thoughtful selection of vocabulary related to theme. Responses indicate a thorough understanding of word and its relevance to novel theme. | Adequate selection of vocabulary related to theme. Responses indicate an understanding of the word and its relevance to novel theme. | Vocabulary choice shows minimal connection to novel theme. Connection to novel theme is not evident. | Vocabulary card is incomplete or missing. |
| Theme cards | Theme is well developed through consise responses | Theme is adequately developed through responses | Theme is minimally developed through inadequate responses | Theme is unclear or underdeveloped. |
| Overall Project Language/ conventions | No spelling, grammatical or punctuation errors. High level use of vocabulary and word choice. | Few spelling, grammatical or punctuation errors. Good use of vocabulary and word choice. | Minimal spelling, grammatical or punctuation errors. Low-level use of vocabulary and word choice. | Excessive spelling, grammatical or punctuation errors. Poor use of vocabulary and word choice. |

Independent Novel Study

Trading Card Project Rubric

Literary Elements